

Name:

Social Studies 11

Active Date:

Course Activation Assignment

Welcome to EBUS Academy Distributed Learning. Enclosed you will find everything needed to complete your course activation assignment. Once you have completed this assignment you can email it to activation@ebus.sd91.bc.ca, fax it to 1-250-567-3943, or mail it to:

EBUS Academy
Bag 8000, 187 East Victoria St.
Vanderhoof, BC Canada V0J 3A2
Phone: 1-800-567-1236



To be considered active in this course you must:

- ▶ Complete a current enrollment form (see www.ebus.ca - please allow 3 days for processing)
- ▶ Fill out the information below
- ▶ Complete the following activation assignment for this course

Contact information

Name: _____ Personal Email: _____
Phone: _____ High School: _____

Regular progress reports are mailed/emailed out. Please provide email addresses that you would like these reports to go to (e.g. parent, school counselor, etc.). Parent email addresses are mandatory for students under age 19.

Parent Name/Email: _____

Counselor or Supervisor Name/Email: _____

Name/Position/Email: _____

Hope to finish this course in: Semester (5 months) Linear (10 months)

Once these requirements are met, please visit your 'My Classes' icon in FirstClass to continue.

If you have not yet received your welcome email with FirstClass instructions, please call our Help Desk at 1-800-567-1236 ext. 2255. If you are a continuing student, please use your existing EBUS login.

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Social Studies 11

Activation Assignment



**Please submit your work to activation@ebus.sd91.bc.ca or by fax to 1-250-567-3943.
Once your assignment has been received you will be contacted by a teacher.**

Learning Goal:

The prescribed learning outcomes for Social Studies 11 are grouped under four curriculum organizers:

- *Autonomy and International Involvement*
- *Society and Identity*
- *Government and Politics*
- *Human Geography*

This assignment focuses on learning goals relating to the Geography unit, and in particular:

1. Significance of changes in World Population

- Understand and interpret population models: Population pyramids, Demographic Transition Model
- Collect and analyse population data: Population distribution
- Population change: Birth and Death rates, Immigration/Emigration, Comparisons between First World and Third World nations

2. Comparing Canada's standard of living with those of developing nations.

- Key indicators of human development: Life expectancy rate, Literacy rate, Infant mortality rate

Assignment: This assignment consists of 3 parts.

Part 1: Wikipedia and Population Pyramids – 7 marks

Part 2: U.S. Census Bureau – Using Information – 8 marks

Part 3: CIA World Factbook – 35 marks

Time: Approximately 2 -3 hours

Score: **/50 marks (5% of course mark)**

In order to complete this assignment, you may want to use a variety of print or online resources.

Some helpful sites:

- http://en.wikipedia.org/wiki/Main_Page
- http://www.statcan.gc.ca/kits-trousses/animat/edu06a_0000-eng.htm
- <http://www.census.gov/population/international/data/idb/informationGateway.php>
- <https://www.cia.gov/library/publications/the-world-factbook/>

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Directions:

Use the internet websites provided below to answer the following questions. This assignment is in 3 parts: Part 1 - Wikipedia and Population Pyramids; Part 2 - U.S. Census Bureau – using information; Part 3 - CIA Factbook.

You may use a word, a phrase, point form, or full sentence answers. Once you have finished, save a copy of this assignment to your computer and then attach it to an email and submit it to your online teacher.

PART 1: WIKIPEDIA AND POPULATION PYRAMIDS (7 points)

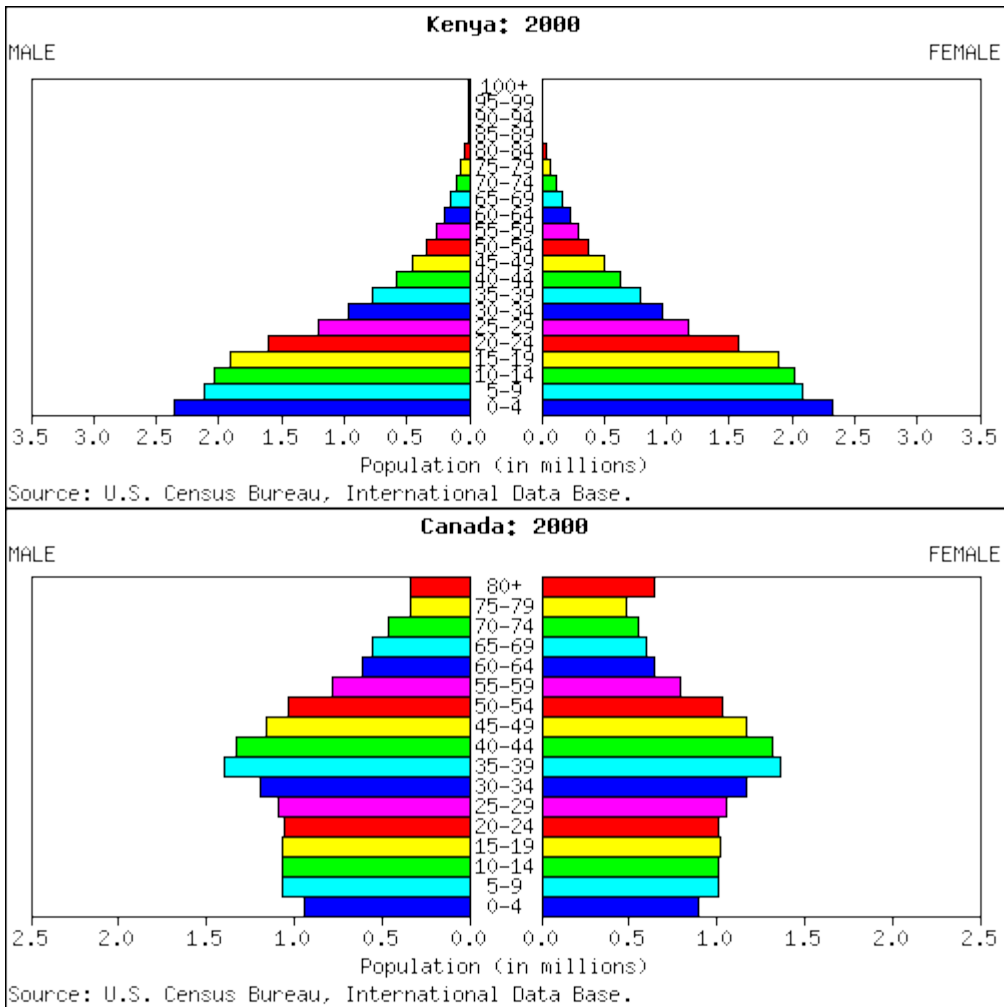
1. Using Wikipedia, what is the web address for the information on Population Pyramids?
2. What is the **definition of a population pyramid**, according to Wikipedia?
3. According to Wikipedia, **who** uses population pyramids and **why**?
4. According to Wikipedia, **how many types** of population pyramid are there? **Name** them.
5. Wikipedia offers 2 External Links that provide additional support for this topic. **How many types** of population pyramids are defined at the following Canadian site: http://www.statcan.gc.ca/kits-trousses/animat/edu06a_0000-eng.htm. **Name** them.
6. At the top of the Wikipedia webpage the reader can see 4 pages. What does the **view history page** show the reader?
7. **How reliable** is the information on this site? (Think, for example, about how this site will differ from the U.S. Census Bureau site referred to below.)

PART 2: US CENSUS BUREAU – USING INFORMATION (8 points)

<http://www.census.gov/population/international/data/idb/informationGateway.php>

8. According to the U.S. Census Bureau, population pyramids are graphs that show what? (1 point)

9. Compare a Population Pyramid for Kenya and Canada (using U.S. Census Bureau information). Examine the two population pyramids shown below with care and then identify similarities or differences for the two countries. Add your answer below. (2 points)



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10. Define the following using the U.S. Census Bureau IDB Glossary. (5 points)
<http://www.census.gov/population/international/data/idb/glossary.php>

- Cohort:
- Distribution of a population by age and usually in 5-year age groups:
- The difference between the number of births and the number of deaths in a country:
- Dependency Ratio:
- Infant Mortality Rate:

PART 3: CIA FACTBOOK (35 points)

How can you locate the CIA World Factbook on the Internet?

Once you have the World Factbook website in front of you, click on the Guide to Country Comparisons to answer the following questions:

Area (5 points)

11. Name the 5 largest **countries** in the world by area.

	Country by area (#1 being largest)
1 st	
2 nd	
3 rd	
4 th	
5 th	

Population (5 points)

12. Place the 5 countries identified in #10 on the chart below. What is their rank in terms of population? (e.g. 1st, 2nd, 3rd ... 122nd, and so forth.)

Rank by Area	Country by area (#1 being largest)	Rank by population
1		
2		
3		
4		
5		

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Birth Rate (5 points)

13. Name the 3 countries with the very highest birth rates and list their birth rates.

Rank by birth rate	Country	Birth Rate
1		
2		
3		

14. On which Continent do you find the countries listed in question #3?

15. What is Canada's birth rate?

Death Rate (5 points)

16. Name the 3 countries with the very highest death rates and list their death rates.

Rank by Death Rate	Country	Death Rate
1		
2		
3		

17. Which Continent are these countries found on?

18. What is Canada's death rate?

Infant Mortality Rate (6 points)

19. Name the 3 countries with the very highest infant mortality rates and list their infant mortality rates.

Rank by infant mortality rate	Country	Infant Mortality Rate
1		
2		
3		

20. Which Continent are these countries found on?

21. What is Canada's infant mortality rate?

22. Suggest a reason or reasons why Canada's infant mortality rate is higher than those of France and Germany?

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Total Fertility Rate (3 points)

- 23. What does the Total Fertility Rate measure?
- 24. What is Canada's Total Fertility Rate?
- 25. What is the Total Fertility Rate for Niger?

Summary – What have you learned? (6 points)

- 26. Complete the following chart using the information from the questions in Part 3 above. For the African nations referred to in this assignment, use the statistics from the 3 countries to create an approximated average for each of the 4 rates.

Statistic	Canada	African Nations
Birth Rate		
Death Rate		
Infant Mortality Rate		
Total Fertility Rate		

- 27. Using the graphed information from #26, outline some comparisons that can be made between Canada and these Third World Nations.

**You have reached the end of your Activation Assignment.
Ensure that all is complete and submit to activation@ebus.sd91.bc.ca or by fax to 1-250-567-3943.**